



Kalkaska Public Schools

Learning Loss Plan 2022/23

This Learning Loss Plan is based on goals and objectives from our KPS Strategic Improvement Plan. The LLP (Learning Loss Plan) Objectives were formulated using guidance and resources from the Michigan Department of Education's Accelerated Learning webpage:

<https://www.michigan.gov/mde/resources/accelerated-learning>

Academics/Programs

Goal Statement: Kalkaska Schools will plan & implement opportunities to meet the individual needs of all learners as they progress through our district.

Objectives

- Continued focus on differentiated instruction
- Class size
- Counselors

LLP Objectives

- Class size reduction teachers at the elementary level
- Additional counselor at Birch Street Elementary
- Additional Special Education teacher(s)

Culture/Learning Environment

Goal Statement: Kalkaska Schools will implement more opportunities for an engaging, safe, individualized, and flexible learning environment before, during and after school.

Objectives

- Vertical conversations to align academics, behavior, social emotional learning

LLP Objectives

- Grade-level/department PLC time to align curriculum with Essential Skills in ELA and Math
- Additional resources and materials needed to implement newly aligned ELA and Math curriculum
- Trainer/consultant to facilitate curriculum alignment

Communications/Community Engagement

Goal Statement: Kalkaska Schools will facilitate relationships & communication between the school and with the community.

Objectives

- Develop lead teachers

LLP Objectives

- grade-level/department chairpersons to facilitate PLC meetings and trainings

Personnel/Leadership

Goal Statement: Kalkaska Schools will provide continuous opportunities for PD & collaborative learning.

Objectives

- More trauma solutions: increase in paraprofessional, social work, counselors, and special education support
- More training/PD
- PD consistent for all teachers with a district-wide focus, implemented appropriately at each level

LLP

- grade-level/department PLC time to incorporate engagement strategies and formative assessments into daily instruction
- Teacher release time to participate in learning walks-peer observation and reflection to improve instruction through increased instructional rigor and engagement