



Kalkaska Public Schools

Kalkaska Middle School

Ryan Moore
Principal

Feb 8, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the Kalkaska Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Moore for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3ANF6Lv>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as an additional targeted support school.

Mathematics and ELA continue to be an area that the Kalkaska Middle School struggles in on the state assessment. Four years ago, the middle school adopted new curricula to help address these needs. These curricula were purchased to address our math and ELA deficits. Additionally, we have increased our understanding, and use, of formative assessments. This allows for us to better assess the students' understanding of the content and their progress toward mastering the necessary skills to continue. Students who need additional support in mathematics are screened with Delta Math. This screener identifies the students' understanding of key standards in math. Information gathered through this screener helps determine those who need remedial help via our MTSS process. Additionally, remediation lessons, in small group format, are offered to students based on this data. ELA concerns, such as independent reading levels and comprehension skills, are measured by NWEA and

AimswebPlus benchmark testing that is given in the fall, winter, and spring. Those students qualifying for remedial support are also progress monitored with AimswebPlus throughout the year. Read Naturally Live is also utilized with students who struggle with reading. Students who are identified as needing additional support receive focused explicit instruction to remediate any skill gaps they may have.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Kalkaska Middle School provides education for approximately 308 students in grades 6 through 8 for Kalkaska Public Schools. Our district, in northwestern, lower Michigan covers 440 square miles in Kalkaska County and includes approximately 1448 students.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

District student achievement, goals and strategies are reviewed each year by the District School Improvement Committee. The building School Improvement Committee reviews the building Self-Assessment Report, School Data Profile, and School Improvement Plan along with student Achievement data, goals, and strategies. School improvement goals and plans are updated yearly.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Kalkaska Middle School houses grades 6-8. We do not have any specialized schools in our facility.

4. CURRICULUM

The Kalkaska Middle School follows the Common Core State Standards. The Science curriculum follows the Next Generation Science Standards. Curriculum maps for courses are located on the district website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MSTEP test results are included in the Annual Report. A summary of the results are located on the district website or at this link: <https://bit.ly/3ANF6Lv>. MSTEP test results are provided to schools and parents as soon as they are available. The Middle School administers the nationally normed NWEA assessment. Student Growth results (% met adequate growth or greater) for the past two years are:

	% Met or Exceeded Expected Growth					
	2021			2022		
Subject	6th Grade	7th Grade	8th Grade	6th Grade	7th Grade	8th Grade
Math	38%	54%	61%	52%	64%	74%
Reading	27%	48%	40%	53%	76%	53%
Language	32%	51%	53%	37%	74%	53%
Science	42%	44%	50%	58%	66%	63%

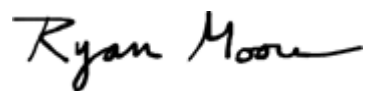
6. PERCENT OF STUDENTS REPRESENTED AT PARENT/TEACHER CONFERENCES

Over the last two years, we have adjusted how we have run parent/teacher conferences. Conferences were conducted as invite only, focusing on those students we were most concerned about. Conferences were set up based on those parents that replied, and indicated they wanted to attend. These were conducted via a virtual conference to limit exposure to COVID-19. This has definitely affected our percentages. The following are our results:

Term	6th Grade	7th Grade	8th Grade
Fall 2020	91%	92%	96%
Spring 2021	96%	72%	100%
Fall 2021	96%	84%	55%
Spring 2022	89%	78%	65%
Fall 2022	95%	92%	93%

The staff at the Kalkaska Middle School is proud of the educational opportunities we provide the Kalkaska Public School residents. We will continue to adjust our instructional practices to best serve our students in our quest to increase student achievement. We appreciate the continued support of the staff, parents, and community in this continued effort.

Sincerely,

A handwritten signature in black ink that reads "Ryan Moore". The signature is written in a cursive style with a large, prominent "R" and "M".

Ryan Moore
Kalkaska Middle School Principal