



Kalkaska Public Schools

*Ryan Moore, Principal
Kalkaska Upper Elementary*

February 11, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Cherry Street Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Moore for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6354,1270,115, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Mathematics continues to be an area that Cherry Street struggles with on state assessments. Over the last few years, Cherry Street has standardized its math program to address these issues. Additionally, we continue to work on improving our instruction of our ELA program that was also adopted at the same time as our math program. The staff has worked hard through collaboration with our ISD to improve upon our instructional techniques, and adjust lessons to best suit our educational needs. This collaboration also allows for the creation of an intervention matrix that is used to guide staff as they address the needs of struggling students. This allows for targeted instruction to address the gaps in achievement. Additionally, staff continue to work on aligning lessons to standards, setting learning targets, and aligning our curriculum maps to better the instruction. Team teaching is utilized to allow staff to focus on specific areas of instruction – one teacher focusing on math; one teacher focusing on ELA. The implementation of established success criteria allows students to monitor their progress toward the learning targets of the lesson.



State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Cherry Street Intermediate provides education for approximately 195 students in grades 4 and 5 for the Kalkaska Public Schools. Our district, in northwestern, lower Michigan, covers 440 square miles in Kalkaska County and includes approximately 1430 students.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Each year, our District School Improvement Committee reviews student achievement, goals, and strategies. The Building School Improvement Committee reviews the Self-Assessment, School Data Profile, and works through the Michigan Integrated Continuous Improvement Process. Additionally, it also reviews students' achievement data, goals, and strategies. District documents are located on the website, www.kpschools.com. Cherry Street (now the Kalkaska Upper Elementary) continues to update the Michigan Integrated Continuous Improvement Process annually.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Cherry Street Intermediate is a 4th and 5th grade building. We do not have any specialized schools in our facility.

4. CURRICULUM

Cherry Street Intermediate follows the Common Core State Standards. The Science curriculum follows the Next Generation Science Standards. Curriculum maps for courses are located on the district website.

5. STUDENT ACHIEVEMENT

M-STEP test results are included in the Annual Report. A summary of the results are located on the district website. M-STEP test results are provided to schools and parents as soon as they are available.

Cherry Street Intermediate administers the nationally normed NWEA assessment. Student growth results (% met adequate growth or greater for the past two years are:



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| Subject | % Met or Exceeded Expected Growth | | | |
|----------|-----------------------------------|-----------|-------------------|-----------|
| | Fall 21-Spring 22 | | Fall 22-Spring 23 | |
| | 4th Grade | 5th Grade | 4th Grade | 5th Grade |
| Math | 52% | 46% | 51% | 41% |
| Reading | 58% | 49% | 52% | 58% |
| Language | 62% | 58% | 62% | 74% |
| Science | 57% | N/A | 55% | N/A |

6. PARENT-TEACHER CONFERENCES

| Year | Fall Count | Spring Count |
|------------------|------------|--------------|
| 2021-2022 | 94% | 85% |
| 2022-2023 | 94% | 85% |

The staff at Cherry Street Intermediate is proud of the educational opportunities we provide Kalkaska Public School residents. We will continue our school improvement efforts to increase student achievement at Kalkaska Public Schools. We appreciate the continued support of the staff, parents, and community in this continued effort.

Sincerely,

Ryan Moore
Kalkaska Upper Elementary Principal