

Kalkaska Middle and High School Curriculum Map

Subject: American History

Primary Grade Level: 9th Grade

Month	Unit/Topic of Study	Standards	Key Vocabulary	Test Taking and Reading and Engagement Strategies	Math Skills w/DOK	Writing in the Content Area w/DOK	Assessments
Sept	Foundations In United States History and Geography	F1 Political and Intellectual Transformations of America to 1877 F1.1, F1.2, F1.3	Reconstruction Fourteenth Amendment Fifteenth Amendment Carpetbaggers Boomtowns Manifest Destiny Open Range Sand Creek Massacre Wounded Knee	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Decipher and analyze charts and graphs	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test
Oct	Development of an Industrial, Urban, and Global United States (1870-1930)	6.1 Growth of an Industrial and Urban America 6.1.1, 6.1.2, 6.1.3, 6.1.4	Industrialization Standard of Living <i>Laissez-Faire</i> Transcontinental Railroad Robber Baron Monopoly Unions Haymarket Riot	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Decipher and analyze charts and graphs	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test

			Urbanization Immigration Tenements Social Darwinism Gilded Age Gold Standard Ku Klux Klan Jim Crow Segregation				
Nov		6.3 Progressive Era 6.3.1, 6.3.2, 6.3.3, 6.3.4	Progressivism Muckraker Suffrage Lobbyist Prohibition Antitrust Conservation	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Decipher and analyze charts and graphs	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test
Dec		6.2 Becoming a World Power 6.2.1	Imperialism Annexation Spanish American War Yellow Journalism Dollar Diplomacy Panama Canal	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Decipher and analyze charts and graphs	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test
Jan		6.2 Becoming a World	WWI	Cite specific	Decipher and	Students write a	Formative:

		Power 6.2.2, 6.2.3, 6.2.4	Militarism Alliances Nationalism Neutrality Propaganda Zimmerman Telegram Lusitania Trench Warfare No-Man's Land Armistice Treaty of Versailles	textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	analyze charts and graphs	5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test
Feb	The Great Depression and World War II (1920-1945)	7.1 Growing Crisis of Industrial Capitalism and Responses 7.1.1, 7.1.2, 7.1.3,	Teapot Dome Scandal Mass Production Assembly Line Nativism Talkies Harlem Renaissance Speculation Black Tuesday Bank Run Dust Bowl Hoboes New Deal	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Decipher and analyze charts and graphs	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test

			Fireside Chats Alphabet Agencies				
March		7.2 World War II 7.2.1, 7.2.2, 7.2.3, 7.2.4	Fascism Appeasement Pearl Harbor Holocaust Midway Iwo Jima D-Day Okinawa Hiroshima and Nagasaki Manhattan Project	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Decipher and analyze charts and graphs	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test
April	Post-World War II United States (1945-1989)	8.1 Cold War and the United States 8.1.1, 8.1.2, 8.1.3	Communism Yalta Conference USSR Iron Curtain Containment Korean War	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Decipher and analyze charts and graphs	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test
May		8.2 Domestic Policies 8.2.1, 8.2.2, 8.2.3, 8.2.4 8.3 Civil Rights In the Post-World War II Era 8.3.1, 8.3.2, 8.3.3, 8.3.4, 8.3.5	Baby Boom Suburbia McCarthyism Great Society Vietnam War	Cite specific textual evidence to support analysis of primary and secondary sources.	Decipher and analyze charts and graphs	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes,

			<p>Counterculture</p> <p><i>Brown v Board of Education</i></p> <p>Selma March</p> <p>Freedom Riders</p> <p>Civil Rights Act of '64</p> <p>Voting Rights Act of '65</p> <p>Detroit Riot</p> <p>Black Power Movement</p>	<p>Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade</p>		<p>documents and explanations of events based on primary sources.</p>	<p>think-a-loud... .Summative: Unit test</p>
June	<p>America In a New Global Age</p>	<p>9.1 Impact of Globalization on the United States 9.1.1, 9.1.2,</p> <p>9.2 Changes in America's Role in the World 9.2.1, 9.2.2</p> <p>9.3 Policy Debates 9.3.1</p>	<p>Watergate</p> <p>Impeachment</p> <p>Reaganomics</p> <p>Conservatism</p> <p>Gulf War</p> <p>Berlin Wall</p> <p>9/11</p>	<p>Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade</p>	<p>Decipher and analyze charts and graphs</p>	<p>Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.</p>	<p>Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud... .Summative: Unit test</p>