

Kalkaska Public Schools Writing Map
Grade: 3rd

Month:	Unit (Focus,Genre, Trait)	Assessment Piece	Other
September	<p style="text-align: center;">Writer's Guide (SRA)</p> <p style="text-align: center;">Journal Writing</p> <p style="text-align: center;">Power Writing (1,2,2,2,1)</p>	<p style="text-align: center;">Blackline Masters from SRA</p> <p style="text-align: center;">Open Court (Personal Response and Linking Concepts)</p>	<p style="text-align: center;">CCSS 4, 5, and 10</p>
October	<p style="text-align: center;">Continue September's Plans</p>		<p style="text-align: center;">CCSS 4, 5, and 10</p>
November	<p style="text-align: center;">Journal Writing</p> <p style="text-align: center;">Expository Writing</p> <ul style="list-style-type: none"> • Topic Sentence • Understand that illustrations can help comprehension <ul style="list-style-type: none"> ○ label picture of flower parts • Organize facts/info • Linking verbs and phrases • closing statement • <i>6 Trait Focus: organization, sentence fluency</i> <p style="text-align: center;">Power Writing (1,2,2,2,1)</p>	<p style="text-align: center;">Expository Writing Rubric for a compare and contrast piece (I.e. Picasso's Art Periods; Native American Tribes)</p> <p style="text-align: center;">Open Court (Personal Response and Linking Concepts)</p>	<p style="text-align: center;">CCSS 2, 4, 5, 6, 7, 8 and 10</p>
December	<p style="text-align: center;">Continue November's Plans</p>		<p style="text-align: center;">CCSS 2, 4, 5, 6, 7, 8 and 10</p>

<p>January</p>	<p style="text-align: center;">Journal Writing</p> <p style="text-align: center;">Narrative Writing</p> <ul style="list-style-type: none"> • Story elements <ul style="list-style-type: none"> ○ characters, setting ○ plot (problem-centered/establish the situation. <ul style="list-style-type: none"> ▪ 1st/3rd person ▪ conflict/resolution • Dialogue <ul style="list-style-type: none"> ○ quotations • Signal/transition words <ul style="list-style-type: none"> ○ sequence/event order • conclusion • <i>6 Traits Focus: ideas, voice, sentence fluency</i> <p style="text-align: center;">Power Writing (1,2,3,2,3,1)</p>	<p>Rubric for Personal Narrative (SRA)</p> <p>Open Court (Personal Response and Linking Concepts)</p>	<p>CCSS 3, 4-6, 8 and 10</p>
<p>February</p>	<p style="text-align: center;">Journal Writing</p> <p style="text-align: center;">Wrap Up Narrative</p> <p style="text-align: center;">Begin Persuasive Writing</p> <ul style="list-style-type: none"> • Topic sentence <ul style="list-style-type: none"> ○ introduce opinion • Fact v. Opinion • Reasons <ul style="list-style-type: none"> ○ numbers, expert, personal 	<p>Open Court (Personal Response and Linking Concepts)</p>	<p>CCSS 1, 3-6, and 10</p>

	<p>experience</p> <ul style="list-style-type: none"> • Transition words • Closing sentence • <i>6 Traits Focus: voice, organization, word choice</i> <p style="text-align: center;">Power Writing (1,2,3,2,3,1)</p>		
March	<p style="text-align: center;">Journal Writing</p> <p style="text-align: center;">Continue and Finish Persuasive Writing</p> <p style="text-align: center;">Power Writing (1,2,3,2,3,1)</p>	<p style="text-align: center;">Persuasive Paragraph Rubric</p> <p style="text-align: center;">Open Court (Personal Response and Linking Concepts)</p>	CCSS 1, 4-6, and 10
April	<p style="text-align: center;">Journal Writing</p> <p style="text-align: center;">Report Writing: Michigan Symbol (Black Bear, Robin, Painted Turtle, Brook Trout)</p> <ul style="list-style-type: none"> • Gather information <ul style="list-style-type: none"> ○ experience ○ print/digital sources • Note taking skills • Organize information <ul style="list-style-type: none"> ○ sort into categories • Summarizing • Citing 	<p style="text-align: center;">Open Court (Personal Response and Linking Concepts)</p>	CCSS 4-8, and 10

	Power Writing (1,2,3,2,3,1)		
May	Journal Writing Continue and Finish Report Writing	Report Rubric Open Court (Personal Response and Linking Concepts)	CCSS 4-8, and 10
June	Journal Writing Poetry Power Writing (1,2,3,2,3,1)	Open Court (Personal Response and Linking Concepts)	CCSS 4-6, and 10